



Teresa De Alba

Dissertation Final Defense
College of Education
Educational Leadership
Educational Leadership, Ed.D.

A PRE- AND POST-PANDEMIC ANALYSIS OF THE READING PERFORMANCE OF TEXAS GRADE 8 EMERGENT BILINGUAL STUDENTS AS A FUNCTION OF THEIR ECONOMIC STATUS, SPECIAL EDUCATION STATUS, AND ETHNICITY/RACE: A STATEWIDE MULTIYEAR INVESTIGATION

The purpose of this journal-ready dissertation was to examine the degree to which differences were present in the reading performance of Texas Grade 8 Emergent Bilingual students by their economic status, special education status, and ethnicity/race for the two years before the pandemic (i.e., 2017-2018, 2018-2019) and three years after the pandemic (2020-2021, 2021-2022, 2022-2023).

Event Information

September 18, 2024
2:30 PM
TWC 111

Committee Members

Dr. John R. Slate
Dr. Janene W. Hemmen
Dr. Clare A. Resilla
Dr. Cynthia Martinez-Garcia



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